

Try Before You Join!



Watch this introduction from our CEO, Dr Nic Crossley.



Who we Are

- Specialist providers of SEND education and training
- Specialist expertise in Autism and SEMH

Where we are Based

- Cheshire
- Reading
- South London

Our Philosophy

An affirmative educational philosophy allows all children and young people to thrive. Underpinned by a 'Quality-of-Life' framework, we cater for the whole child, ensuring they understand their place and worth as active citizens of the future.

Curriculum

Curated to offer three pathways - academic, vocational, and supported vocational, supporting abilities and aspirations of all learners. Regardless of ability, all learners follow a core offer which means they leave us literate, numerate and with a practical knowledge of scientific processes, as standard. In addition, our Communication Curriculum offers a structured approach to supporting effective communication now and in the future.

Research School

Developed to address the gap in knowledge that exists in research saturated by neurotypical perspectives and offering a bridge between academia and practice. We currently work in partnership with 10 Universities across the UK and research projects are focused on enhancing autistic agency and voice.

Valuing Pupil Voice

Learner voice is central to all we do. All schools follow UNICEF's Rights Respecting framework, where the United Nation's Convention on the Rights of the Child ensures active participation of every learner in school. Our Student Executive Team (SET) comprises two representatives from each school who meet with the CEO on a half-termly basis and provide valuable feedback that informs priorities and improvements.

What We Can Offer

- Networks to enhance practice and offer peer support
- Externally accredited Improving Teaching Programme
- Safeguarding, SEND and PP Review services
- Specialist support in establishing IRPs / ERPs / Satellite provision
- Curriculum support for SEND
- Access to Research projects
- Employee Assistance Programme as standard
- Access to paid training for all staff at all levels
- Commitment to supporting NPQs for teaching and non-teaching staff
- Access to apprenticeships
- Flexible working
- Internal development programme through Trust Lead Practitioners and Research Associates in every school
- EDIB Partnership Board holds Exec to account
- Access to fully funded PGCert in Education